



Parent Learn to Play: Train the Trainer

1 day workshop 10 JULY 2019

Karen Stagnitti

Wednesday 10 JULY 2019
9:00am - 4:30pm

Rendezvous Hotel Melbourne
328 Flinders St, Melbourne VIC 3000
President's Room

ABOUT

This workshop provides specific information on working with parents using the principles of Learn to Play Therapy. This course builds on the Learn to Play Introduction workshop as knowledge on the development of pretend play and how to assess spontaneous pretend play ability in children is assumed knowledge for participants who wish to participate in this workshop.

This one day workshop explains how to include parents as part of parent-child dyads in therapy as well as training participants to run the Parent Learn to Play small group course for parents. Parent Learn to Play can be either a 7 session or 12 session course for groups of parents. Parent Learn to Play aims to build parent capacity to understand their child's play and how to encourage their child to play. Parent-child interaction during play can build strong bonds between the child and parent.

The workshop covers how to set up the groups, what to consider, ways to engage parents, tricky questions, and how to work effectively with parents. Small group work will take participants through how to run the first session and how to run a session based on demonstration of a play skill. This practical workshop would be valuable to therapists and early childhood intervention workers who work with parents and children.

Workshop content:

- What is Parent Learn to Play?
- Parent-child interaction through play – responsive parenting that builds attachment
- Working with small groups of parents
- How to prepare and set up sessions and run a group
- The first session
- How to set up and run a session based on a play skill
- How to increase complexity in play through verbal responses
- Workshopping tricky questions

PRESENTER'S PROFILE

Up until December 2018 Karen Stagnitti was Professor, Personal Chair at the School of Health and Social Development at Deakin University, Victoria, Australia. She has retired from university and now concentrates on workshops and writing. She graduated with a Bachelor degree in Occupational Therapy from the University of Queensland. For over 35 years she has mainly worked in early childhood intervention programs in community-based settings as part of a specialist paediatric multidisciplinary team. In 2003 she graduated from LaTrobe University with a Doctor of Philosophy. Her area of research is children's play. Karen has over 120 publications, including journal articles, book chapters, and books. She has developed several play assessments including: Child-Initiated Pretend Play Assessment, the Pretend Play Enjoyment Developmental Checklist and the Animated Movie Test. From this research, Learn to Play Therapy was developed. Throughout the year, she is invited to present her work on the play ability of children nationally and internationally.

COST

\$410 (GST incl.) includes pre-workshop refreshments, morning tea, lunch, afternoon tea, all workshop resources and a copy of Parent Learn to Play: Facilitator Manual and Parent Handbook.

Registration is now open. Please register online at www.learntoplayevents.com/events