



Advanced Learn to Play Therapy

2 Day Workshop 11-12 JULY 2019

Karen Stagnitti

THU 11th - FRI 12th JULY 2019
9:00am - 4:30pm

Rendezvous Hotel Melbourne
328 Flinders St, Melbourne VIC 3000
President's Room

ABOUT

This 2 day workshop builds on the Learn to Play Therapy Introductory 2 day workshop. In Advanced Learn to Play it is assumed that participants have knowledge of the development of pretend play and assessment of pretend play.

Participants are introduced to the framework which surrounds Learn to Play Therapy and the theoretical underpinnings of Learn to Play. The play room is discussed and advanced processes and principles are covered and are practiced, including further therapeutic skills to engage children in play such as tracking, empathic reflections, holding, limit setting, and congruence. The three stages of changes in therapeutic skill of the therapist are presented. On the second day more information is covered on working with children who have experienced trauma, children with autism, and working in schools.

Over the 2 day workshop several case studies are worked through from assessment to planning therapy sessions. The workshop focusses on practical problem solving of difficult cases and how to facilitate play ability in children who find it difficult to play. Throughout the 2 day workshop discussion will also include brainstorming sessions, workshop play activities, play materials for therapy sessions, and engagement of children in play. This workshop would be valuable to therapists, early childhood teachers, social workers, psychologists and early intervention workers who work with families with children under 8 years of age who have a developmental delay.

Workshop content:

Day 1

Theoretical underpinnings of Learn to Play Therapy within a clinical framework

The play room

What activity do I use now?

Three stages of therapeutic skill and engaging children

Advanced therapeutic skills

Day 2

Learn to Play Therapy for children on the autism spectrum

Learn to Play adaptation for working in Schools

Learn to Play Therapy with children who have experienced trauma

PRESENTER'S PROFILE

Up until December 2018 Karen Stagnitti was Professor, Personal Chair at the School of Health and Social Development at Deakin University, Victoria, Australia. She has retired from university and now concentrates on workshops and writing. She graduated with a Bachelor degree in Occupational Therapy from the University of Queensland. For over 35 years she has mainly worked in early childhood intervention programs in community-based settings as part of a specialist paediatric multidisciplinary team. In 2003 she graduated from LaTrobe University with a Doctor of Philosophy. Her area of research is children's play. Karen has over 120 publications, including journal articles, book chapters, and books. She has developed several play assessments including: Child-Initiated Pretend Play Assessment, the Pretend Play Enjoyment Developmental Checklist and the Animated Movie Test. From this research, Learn to Play Therapy was developed. Throughout the year, she is invited to present her work on the play ability of children nationally and internationally.

COST

\$690 (GST incl.) includes pre-workshop refreshments, morning tea, lunch, afternoon tea, and all workshop resources.

Registration now open. Please register online at www.learntoplayevents.com/events