



# Parent Learn to Play: Train the Trainer

## 1 day workshop

Professor Karen Stagnitti

Wednesday 4 JULY 2018  
9:00am - 4:30pm

Rendezvous Hotel Melbourne  
328 Flinders St, Melbourne VIC 3000  
Heritage Lounge

### ABOUT

This workshop provides specific information on working with parents using the principles of Learn to Play Therapy. This course builds on the Learn to Play Introduction workshop and knowledge on the development of pretend play and how to assess spontaneous pretend play ability in children is assumed knowledge for participants who wish to participate in this workshop.

This one day workshop explains how to include parents as part of parent-child dyads in therapy as well as training participants to run the Parent Learn to Play small group course for parents. Parent Learn to Play can be either a 7 session or 12 session course for groups of parents. Parent Learn to Play aims to build parent capacity to understand their child's play and how to encourage their child to play. Parent-child interaction during play can build strong bonds between the child and parent.

The workshop covers how to set up the groups, what to consider, ways to engage parents, and how to work effectively with parents. Small group work will take participants through how to run the first session and how to run a session based on demonstration of a play skill. This practical workshop would be valuable to therapists and early childhood intervention workers who work with parents and children.

### Workshop content:

What is Parent Learn to Play?

Parent-child interaction through play – responsive parenting that builds attachment

Working with small groups of parents

How to prepare and set up sessions and run a group

The first session

How to set up and run a session based on a play skill

How to increase complexity in play through verbal responses

Workshopping tricky questions

### PRESENTER'S PROFILE

Professor Karen Stagnitti currently works as Professor, Personal Chair at the School of Health and Social Development at Deakin University, Victoria, Australia. She graduated with a Bachelor degree in Occupational Therapy from the University of Queensland. For over 30 years she has mainly worked in early childhood intervention programs in community-based settings as part of a specialist paediatric multidisciplinary team.

In 2003 she graduated from LaTrobe University with a Doctor of Philosophy. Her area of research is children's play. Karen has written five books on play. She also has over 90 national and international papers published as well as 20 book chapters. Her norm referenced standardised play assessment, the Child-Initiated Pretend Play Assessment was published in 2007. From this research, the Learn to Play approach to building play ability in children was developed through clinical work. Throughout the year, she is invited to present her work on the play ability of children nationally and internationally. Currently she teaches into the Master of Child Play Therapy at Deakin University.

### COST

\$385 (GST incl.) includes pre-workshop refreshments, morning tea, lunch, afternoon tea, all workshop resources and a copy of Parent Learn to Play: Facilitator Manual and Parent Handbook.

**Registration is now open. Please register online at [www.learntoplayevents.com/events](http://www.learntoplayevents.com/events)**