

Non-Play Publications by Karen Stagnitti

1983-2015

Below I list publications (by topics of: paediatrics, workforce, adults, policy, education) that are not directly related to play. Included in this list is peer reviewed publications, book chapters and reports. Conference papers are not included.

Paediatrics

1. Poulson, A.A. & Peachey, K.E. (1983). Ayres' Clinical Observations: performance of four and five year old children. *Australian Occupational Therapy Journal*, 30 (1), 15-22.
2. Stagnitti, K., Raison, P., & Ryan, P. (1999). Sensory defensiveness syndrome. A paediatric perspective and case study. *Australian Occupational Therapy Journal*, 46, 175-187.
3. Stagnitti, K. (2006). Commentary. There was insufficient evidence to conclude whether parent-mediated early intervention was effective for children with autism. Critically Appraised Papers. *Australian Occupational Therapy Journal*, 53, 137-139.
4. Jackman, M. & Stagnitti, K. (2007). Fine motor difficulties: the need for advocating for the role of occupational therapy in schools. *Australian Occupational Therapy Journal*, 54, 168-173.
5. D'Cruz, H., & Stagnitti, K. (2008). Re-constructing child welfare through participatory and child-centred professional practice: a conceptual approach. *Child and Family Social Work*, 13, 156-165.
6. Brown, T., Morrison, I.C., & Stagnitti, K. (2010). The convergent validity of two sensory processing scales used with school-aged children: comparing the Sensory Profile and the Sensory Processing Measure. *New Zealand Journal of Occupational Therapy*, 55, 56-65.
7. Kwan Lan Tsang, K. L., Stagnitti K., & Sing K. L. (2010). Screening children with developmental coordination disorder: the development of the Caregiver Assessment of Movement Participation. *Children's Health Care*, 39, 232-248.
8. Brown, T., Morrison, I., Stagnitti, K. (2010). The Reliability of Two Sensory Processing Scales Used with School-Age Children: Comparing the Response Consistency of Mothers, Fathers, and Classroom Teachers Rating the Same Child. *Journal of Occupational Therapy, Schools, & Early Intervention*, 3 (4), 331-347.
9. Lavasari, N., & Stagnitti, K. (2011). A study on fine motor skills of Iranian Children with Attention Deficit Hyperactivity Disorder aged from 6 to 11 years. *Occupational Therapy International*, 18, 106-114.

10. Brown, T., O'Keefe, S. & Stagnitti, K. (2011). Activity preferences and participation of school-aged children living in urban and rural environments. *Occupational Therapy in Health Care*, 25(4), 225-239. (doi:10.3109/07380577.2011.589889)
11. Brown, T., Chinner, A., & Stagnitti, K. (2011). Convergent validity of two visual motor integration tests. *British Journal of Occupational Therapy*, 74 (6), 295-303(9).
12. Chinner, A., Brown, T., & Stagnitti, K. (2011). The reliability of two visual motor integration tests used with children. *Journal of OT, Schools & Early Intervention*, 4(2), 129-140.
13. Andrews, F., Griffiths, N., Harrison, L., & Stagnitti, K. (2013). The expectations of parents on low incomes and therapists who work with parents on low incomes of the first therapy session. *Australian Occupational Therapy Journal*, 60 (6), 436-444.
14. Sheppard, L., Osmond, J. & Stagnitti, K. (2013). The effectiveness of a multidisciplinary intervention to improve school readiness in children with developmental concerns: Children's skill development and parent perspective. *Journal of Occupational Therapy, Schools, & Early Intervention*, 6 (2), 94-107.

Workforce

15. Stagnitti, K., Schoo, A., Reid, C. & Dunbar, J. (2005). Access and attitude of rural allied health professionals to continuing professional development and training. *International Journal of Therapy and Rehabilitation*, 12 (8), 355-361.
16. Stagnitti, K., Schoo, A., Reid, C. & Dunbar, J. (2005). Retention of Allied Health Professionals in the south-west of Victoria. *Australian Journal Rural Health*, 13, 364-365.
17. Schoo, AM, Stagnitti, K.E, Mercer, C., & Dunbar, J. (2005) A conceptual model for recruitment and retention: Allied health workforce enhancement in Western Victoria, Australia. *Rural and Remote Health* 5 (online: <http://rrh.deakin.edu.au>), 477.
18. Stagnitti, K., Schoo, A., Dunbar, J., & Reid, C. (2006). An exploration of issues of management and intention to stay: Allied health professionals in South West Victoria. *Journal of Allied Health*, 35 (4), 226-232.
19. Schoo, A.M.M., Stagnitti, K., & McNamara, K. (2008). The evolution of a state-wide continuing education program for allied health professionals. *International Journal of Therapy and Rehabilitation*, 15, (2), 60-66.

20. Schoo, AM., McNamara, KP., Stagnitti, KE. (2008). Clinical placement and rurality of career commencement: a pilot study. *Rural and Remote Health*, 8:964. (online) <http://www.rrh.org.au>
21. O'Toole, K., Schoo, A., Stagnitti, K., & Cuss, K. (2008). Rethinking policies for the retention of allied health professionals in rural areas: A social relations approach. *Health Policy*, 87, 326-332.
22. Stagnitti, K. (2008). Editorial. Occupational therapy practice in rural and remote South Australia. *Australian Rural Health Journal*, 16, 253-254.
23. Maloney, P., Stagnitti, K., Schoo, A. (2013). Barriers and enablers to clinical fieldwork education in rural public and private allied health practice. *Higher Education Research & Development*, 32 (3), 420-435.

Adults

24. Periera, R. & Stagnitti, K. (2008). The meaning of leisure for well-elderly Italians in an Australian community: Implications for occupational therapy. *Australian Occupational Therapy Journal*, 55, 39-46.
25. Peachey, K.E. (1989). Applying the taxonomy of playfulness to a day centre for the disabled elderly, *Australian Occupational Therapy Journal*, 36 (4), 212-219.
26. Brown, T., Mullins, E., & Stagnitti, K. (2008). The reliability of performance of healthy adults on three visual perception tests. *British Journal of Occupational Therapy*, 71 (10), 438-447.
27. Brown, T., Mullins, E., & Stagnitti, K. (2009). The concurrent validity of three visual perception tests used with adults. *Occupational Therapy in Health Care*, 23 (02), 99-118.
28. Brown, T., Chinner, A., & Stagnitti, K. (2010). The reliability of two visual motor integration tests used with healthy adults. *Occupational Therapy in Health Care*, 24, 308-319.
29. Kohn, M., Hitch, D., & Stagnitti, K. (2012) Better Access to Mental Health Program: Influence of mental health occupational therapy. *Australian Occupational Therapy Journal*, 59, 437-444.
30. Hitch, D., Taylor, M., Pepin, G. & Stagnitti, K. (2012). Evidence Based Guidelines to Improve Engagement and Participation for People Experiencing Depression. *International Journal of Psychosocial Rehabilitation*, 17(1), 1-22.
31. Stagnitti, K., Da Graca Costa, M., Falzon, L., Williams, C., Chi, J., & Richards, K. (2013). Upper limb pain and decline in strength during rehabilitation for a lower limb injury. *International Journal of Therapy and Rehabilitation*, 20 (3), 136-143.
32. Hitch, D., Pepin, G. & Stagnitti, K. (2013). Engagement in activities and occupations by people who have experienced psychosis: A meta-synthesis of lived experience. *British Journal of Occupational Therapy*, 76 (2), 77-86

33. Stagnitti, K., Da Graca Costa, M., Falzon, L., Williams, C., Chi, J., & Richards, K. (2013). Upper limb pain and decline in strength during rehabilitation for a lower limb injury. *International Journal of Therapy and Rehabilitation*, 20 (3), 136-143.
34. Hitch, D., Lavasani, N., Pepin, G. & Stagnitti, K., (2013). Promoting Health and Wellbeing for People with Attention Deficit Hyperactivity Disorder: An Occupational Perspective. *Internet Journal of Allied Health Sciences and Practice*, 11(4), ISSN 154-580X
35. Hitch, D., Pepin, G., & Stagnitti, K. (2014). In the footsteps of Wilcock, Part One: the evolution of doing, being, becoming and belonging. *Occupational Therapy in Health Care*, 28 (3), 231-246.
36. Hitch, D., Pepin, G., & Stagnitti, K. (2014). In the footsteps of Wilcock, Part two: the interdependent nature of doing, being, becoming, and belonging. *Occupational Therapy in Health Care*, 28 (3), 247-263.
37. Hitch, D., Pepin, G., Stagnitti, K. (2014). The Integrating Theory, Evidence and Action (ITEA) method: a procedure for helping practitioners translate theory and research into actions. *British Journal of Occupational Therapy*, 77 (12), 592-600.
38. Payne, J., Stagnitti, K., Emily Hooke, & Hitch, D. (2015). Achieving eating independence in an acute stroke ward: developing a collaborative care plan. *International Journal of Therapy and Rehabilitation*, 22, 111-117.
39. Hitch, D., Pepin, G., & Stagnitti, K. (2015). Evidence for mental health occupational therapy: trends in the first decade of the new millennium (2000-2013). *SAGE Open*, 1 – 12. DOI: 10.1177/215824415604694
40. Richards, K., D’Cruz, R., Harman, S., & Stagnitti, K. (2015). Comparison of a traditional and non-traditional residential care facility for persons living with dementia and the impact of the environment on occupational engagement. *Australian Occupational Therapy Journal*, 62, 438-448. doi: 10.1111/1440-1630.12243

Policy, Education Issues

41. Doherty, G., Stagnitti, K., & Schoo, A. (2009). From Student to Therapist: Follow-up of a First Cohort of Bachelor of Occupational Therapy Students. *Australian Occupational Therapy Journal*, 56, 341-349.
42. Brown, T., Keli, M., Peyton, C., Rodger, S., Stagnitti, K., Hutton, E., Casey, J., Watson, C., Hong, C. S., Huang, Y-h., & Wu, C-y. (2009). Occupational therapy students' attitudes towards individuals with disabilities: A comparison between Australia, Taiwan, the United Kingdom, and the United States. *Research in Developmental Disabilities*, 30, 1541-1555. doi:10.1016/j.ridd.2009.07.02
43. Deleeuw, E., McNess, A., Stagnitti, K., & Crisp, B. (2008). Theoretical reflections on the nexus between research, policy and practice. *Critical Public Health*, 18 (1), 5-20.
44. Mu. K., Brown, T., Peyton, C., Rodger, S., Huang, Y-H., Wu, C-Y., Watson, C., Stagnitti, K., Hutton, E., Casey, J., Hong, C.S. (2010). Occupational therapy students' attitudes towards inclusion education in Australia, United Kingdom, United

States and Taiwan. *Occupational Therapy International*, 17, 40-52.

45. Quick, L., Harman, S., Morton, S. & Stagnitti, K. (2010). Scope of practice of occupational therapists working in Victorian community health settings. *Australian Occupational Therapy Journal*, 57, 95-101. DOI: 10.1111/j.1440-1630.2009.00827.x
46. Pfeifer, L.I.; Stagnitti, K.; Panuncio-Pinto, M.P. (2012). Ocupação, bem estar e satisfação de vida: a experiência de um modelo alternativo de estágio em terapia ocupacional na Austrália. *Interface: comunicação, saúde e educação*.
47. Larkin, H., Hitch, D., Watchorn, V., Ang, S., & Stagnitti, K. (2013). Readiness for interprofessional learning: A cross faculty comparison between architecture and occupational therapy students. *Journal of Interprofessional Care*, 27(5), 413-419. doi:10.3109/13561820.2013.779233
48. Williams, B., Brown, T., McKenna, L., Palermo, C., Morgan, P., Nestel, D., Brighwell, R., Gilbert-Hunt, S., Stagnitti, K., Olaussen, A., & Wright, C. (2015). Student empathy levels across 12 medical and health professions: an interventional study. *Journal of Compassionate Health Care*, 2:4. doi:10.1186/s40639-015-0013-4

Book Chapters

Smith, M. Meyer, S., Schoo, A. & Stagnitti, K. (2009). Occupational therapy and physiotherapy. (p. 193-212). In H. D'Cruz, J. Struan, and A. Schoo, (eds). *Knowledge in Practice*. Surrey, UK; Ashgate Publishing.

Schoo, A. & Stagnitti, K. (2010). Health workforce recruitment. In K. Stagnitti, A. Schoo & D. Welch (eds.) *Clinical Fieldwork placement in the health professions*. (pp. 345-354). Oxford University Press: Melbourne.

Kumar, M., Tucker, X., Johnson, R., Pattanayak, S., Bishop, X., Joseph, X., Ndi, X., Ndungi, X., Qian, X., Stagnitti, K. (2010). Extending educational boundaries. In M. K. Kumar, S. Pattanayak, and R. Johnson (Eds). *Framing my name. Extending educational boundaries*. (p. 141-160). Melbourne: Common Ground Publishing.

Schoo, A., Stagnitti, K., & McNamara, K. (2011). The evolution of a continuing education program for AHPs: an action research approach. In C. Swee Hong, & D. Harrison (Eds). *Tools for Continuing Professional Development*. 2nd Edition. Quay Books: Wiltshire UK.

Schoo, A., Stagnitti, K., & Kortman, B. (2013). Health workforce recruitment and the impact of fieldwork placements. In K. Stagnitti, A. Schoo, & D. Welch (eds.) *Clinical and fieldwork placement in the health professions*. 2nd Ed. (pp.382 -391). South Melbourne: Oxford University Press.

Books

Stagnitti, K., Schoo, A. & Welch, D. (Eds.) (2010). *Clinical and Fieldwork Placement for Health Professions*. Oxford University Press, South Melbourne.

Stagnitti, K., Schoo, A. & Welch, D. (Eds.) (2013). *Clinical and Fieldwork Placement for Health Professions*. 2nd Edition. Oxford University Press: South Melbourne.

Reports

Stagnitti, K., & Reid, C. (2004). *Allied health workforce survey of the Barwon South West region of Victoria*. Warrnambool: Greater Green Triangle University Department of Rural Health.

de Leeuw, E., A. McNess, K. Stagnitti & B. Crisp (2007) *It's research, Jim, but not as we know it. Acting at the Nexus. Integration of research, policy and practice*. Final report, August 2007, VicHealth/Deakin University, Melbourne Australia.