



## Child-Initiated Pretend Play Assessment (ChIPPA) - 2

Administration, scoring and interpretation.

3 Day Workshop

Professor Karen Stagnitti

WED 14th - FRI 16th November 2018  
9:00am - 4:30pm

Rendezvous Hotel Melbourne  
328 Flinders St, Melbourne VIC 3000  
Stanley Room

### ABOUT

This three day workshop takes participants through the assumptions and development of the Child-Initiated Pretend Play Assessment. How to administer and score this assessment is covered in the first two days and the final day is dedicated to the interpretation of scores.

The ChIPPA is a unique assessment and provides information on the quality of a child's ability to self-initiate their own play for children aged 3 to 7 years 11 months. A ChIPPA assessment also provides information on how a child functions and organises him/herself. The self-initiation of pretend play is not routinely assessed even though information relating to a child's level of complexity in play provides valuable information about a child's function. Interpretation of a child's scores can be used to inform therapists about a child's language, narrative, self-regulation, and social competence (based on the validity studies of the ChIPPA).

The ChIPPA is a norm referenced assessment of a child's ability to self-initiate play. A culturally appropriate version of this assessment has been developed for work with Australian Aboriginal and Indigenous children. Information on the Indigenous version will be presented on the final day. This workshop will be focussed on the ChIPPA-2. The ChIPPA would be valuable to occupational therapists, speech therapists, social workers and psychologists who work with children under 8 years of age who have difficulties in social interaction and/or language and find it difficult to function within their social context.

#### Day 1

Introduction to the ChIPPA  
Underlying assumptions and development  
Selection of play materials  
Administration  
Overview of scoring

#### Day 2

Scoring practice

#### Day 3

Interpretation  
Indigenous ChIPPA

### PRESENTER'S PROFILE

Professor Karen Stagnitti currently works as Professor, Personal Chair at the School of Health and Social Development at Deakin University, Victoria, Australia. She graduated with a Bachelor degree in Occupational Therapy from the University of Queensland. For over 30 years she has mainly worked in early childhood intervention programs in community-based settings as part of a specialist paediatric multidisciplinary team.

In 2003 she graduated from LaTrobe University with a Doctor of Philosophy. Her area of research is children's play. Karen has written five books on play. She also has over 90 national and international papers published as well as 20 book chapters. Her norm referenced standardised play assessment, the Child-Initiated Pretend Play Assessment was published in 2007. From this research, the Learn to Play approach to building play ability in children was developed through clinical work. Throughout the year, she is invited to present her work on the play ability of children nationally and internationally. Currently she teaches into the Master of Child Play Therapy at Deakin University.

### COST

\$930 GST (incl.) includes pre-workshop refreshments, morning tea, lunch, afternoon tea, and all workshop resources.

**Registration is now open. Please register online at [www.learntoplayevents.com/events](http://www.learntoplayevents.com/events)**